

TEACHER TRAINING MANUAL

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A person wearing a light blue long-sleeved shirt is standing on the left side of the frame, holding a long wooden stick. The stick is pointed towards a whiteboard on the right. The whiteboard has the title 'A BIT OF SOCIOLOGY OF EDUCATION' written on it in large, bold, black letters. The background is a blurred outdoor setting with green foliage.

A BIT OF SOCIOLOGY OF EDUCATION

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A BIT OF SOCIOLOGY OF EDUCATION

- CAN EVERYBODY SUCCEED AT SCHOOL?

There is usually a gap between the culture of the teachers and the culture of the poorest children. Therefore, the poorest children will have more difficulties to understand the teachers.

They don't have the same **cultural capital**.

- **Cultural capital in the teacher family:** books at home, habits to read, life goal is to go to university, to study is normal, etc.
- **Cultural capital in the poorest family:** no books at home, few habit to read, life goal is to get money fast, to study is abnormal, etc.

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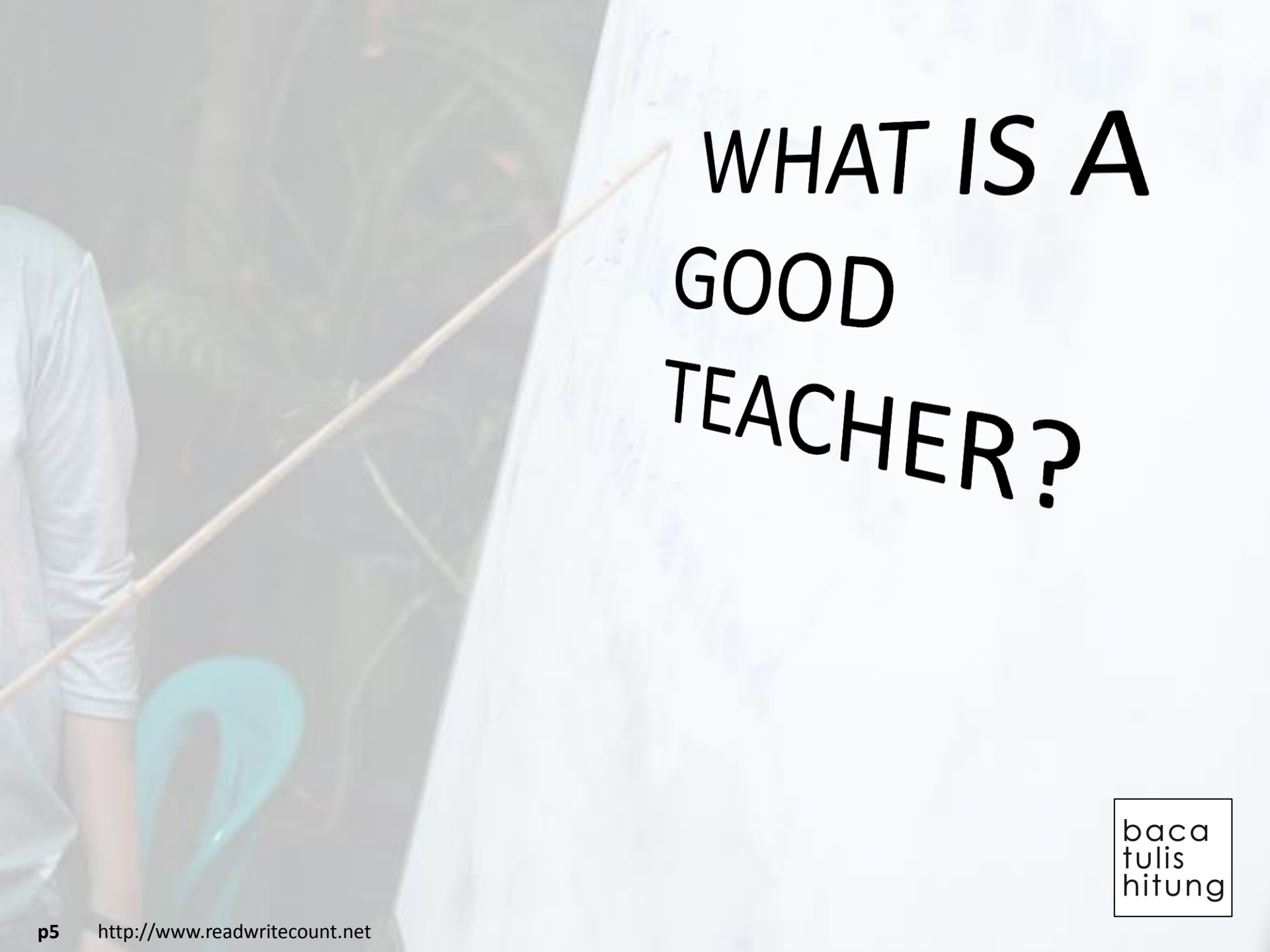
A BIT OF SOCIOLOGY OF EDUCATION

- CAN EVERYBODY SUCCEED AT SCHOOL?

Thus, the knowledge and the way it's taught at school is suitable for the children with same **cultural capital** of the teachers and with those who make the curriculum, (teachers, lecturers, researchers, ministers).

The poorest will have to adapt to a different **cultural capital**, and will have more difficulties to succeed at school.

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A teacher in a light blue shirt is pointing at a whiteboard with a wooden stick. The whiteboard has the text 'WHAT IS A GOOD TEACHER?' written on it. The background is a blurred outdoor setting with greenery.

WHAT IS A GOOD TEACHER?

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WHAT IS A GOOD TEACHER?

- 3 qualities
- The teacher knows his/her subject
- The teacher prepares a lesson plan
- The teacher does a clear presentation
- The teacher does a good class management
- The teacher will get better by experience

3 QUALITIES

Authenticity:

Always be simply yourself.
Children respect true people.

Consideration:

Always love and consider all
children as equal.

Empathy:

Always learn and understand
who each child is.

The teacher knows the subject

- 1- The teacher takes time to **complete the knowledge of the lesson** by himself, before the class.
- 2- The teacher take time to **understand clearly the knowledge of the lesson.**
- 3- Then **more confident** will be the teacher, and (s)he will explains the lesson **more efficiently.**

The teacher prepares a lesson plan

A lesson plan is the content of the lesson, step by step.

Well prepared, it gives the teacher **confidence** and **quality** to the teaching.

If needed, a teacher prepares and separates a lesson by sub-lessons of 50 min.

Lesson "will" = 4 sub-lessons:

Sub-lesson 1: " Will " = 50 min

Sub-lesson 2: " Won't " = 50 min

Sub-lesson 3: " Will/won't...? " = 50 min

Sub-lesson 4: Review = 50 min

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The teacher prepares a lesson plan

A good lesson plan contains 5 parts:

1- Introduction (5min):

Contains the objective of the lesson



2- Review (5 min):

Remind of the needed knowledge to understand this lesson

3- Definition (5 min):

Explanation of the lesson topic



4- Guided practice (25 min):

Exercises done by the students together with the teachers

5- Autonomous practice (10 min):

Game or exercises done by the students alone

Tip: children learn well by activities in small groups

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Lesson plans

SUBJECT	ENGLISH		LEVEL	SD 4 5 6
LESSON	WILL		TIME	50 min
OBJECTIVE	They will learn how to use « WILL » in the positive form			
EQUIPMENT	Pieces of paper for the guided practice 2			
ACTIVITY	TIME	OUTCOME	TEACHER ACTION	STUDENT ACTION
Introduction	5 min	The student will know the objective of the lesson	He introduces that today everybody will learn the future tense, in positive form	They just listen.
Review	5 min	They will review the structure of a sentence in present tense (Subject-Verb-Object)	He asks the student to say a sentence at the present tense. He writes a few sentences on the white board. He asks them to show the subject, the verb and the object	They invent a sentence at the present tense, that they say loudly
Definition	5 min	The students will get the explanation of WILL and future tense	What is in Indonesia: Besok saya Makan? (rep: "akan") "akan" in English = "will" I write: Tomorrow, I WILL eat	The children reply to the question of the teacher. The children write on their notebook what is written on the board.
Guided practice 1	10 min	They will recognize with the help of the teacher future and present sentence	The teacher write sentence using: Tomorrow, or later, or next year, or now, or yesterday, and a hole to write "WILL" or nothing. The teacher ask to all the student, it's oral exercise PREPARATION OF THE SENTENCES	The student try to find orally in what sentence they should put "WILL"
Guided practice 2	15 min	The students will learn knowledge using the group pattern	Teacher divides the class into group of 5. Each group receive a paper with 5 sentences with mistake, they have to find the mistake PREPARATION OF THE PAPERS	The students are gathered by group of 5. They receive a paper with 5 sentences with mistake and they have to figure out which ones.
Autonomous practice/game	10 min	To let the children practice alone to make them realized that they already know by themself	He ask the children to invent 2 sentence using "will".	The children write 2 sentences using "will" and have to read them after.

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The teacher does a clear presentation

The quality of the pronunciation, the explanation and the writing will make a good quality teaching.

- 1- Write properly with not too small letters,
- 2- Present clearly on the white board, as if it's their notebooks : the children will copy exactly what and where you write,
- 4- Speak clearly, use simple example,
- 5- Use exercise and exemple of their daily life.

The teacher does a good class management

3 qualities, wide knowledge, lessons plans and clear presentation help the children to enjoy and give them motivation. There is a good atmosphere in the classroom.

Here are 8 other tips for class management:

1- Use a normal, natural voice

Speaking loud allow them to speak loud too!

2- Speak only when students are quiet and ready

Before starting your class, wait that all the students are quiet. Take the time it needs.

3- Use hand signals and other non-verbal communication

Holding one hand in the air, and making eye contact with students, rather than ordering verbally.

4- Address behavior issues quickly, fairly and wisely

Be fair with all the students, or they will not respect you. Never be angry, never accuse, be neutral.

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The teacher does a good class management

5- Define the rules of the class together

Defining the rules of the class with the children will help them to respect those rules.

The teacher ask the children to choose the rules of the class. The teacher will obviously lead the children to choose a predetermined list.

Then each child sign the list.

Here is a list of rules:

(you can be creative and choose your own rules):

- Punctuality
- Mutual respect
- Respect of the classroom
- Cleanliness
- Politeness
- Listening
- Curiosity
- Courage
- Motivation
- Seriousness
- Never be angry
- Patience

The teacher does a good class management

6- Play sometimes the ignorant teacher

The teacher shouldn't hesitate to reverse the role sometimes. If the teacher feels that a student has a knowledge that could be interesting to everybody, the teacher should allow him to explain it to everybody, including to the teacher, who will fake to be ignorant. It's very good for confidence by making the children a teacher.

7- Make the children do exercises by group

Make the children work on exercises by small group (3 to 5). The children learn better through social relationship. Argumentation, debate, new explanation, sharing, in a small group help a lot the children to memorize and understand new concept.

When a child explain to another child, he use the same and suitable language.

8- Encourage negativity to discourage negativity.

With a negative or a conflictual child, the teacher can try to play a role and encourage this child in his/her mistake:
"Oh you are lazy today and don't want to work?
Ok, so from now, you will sign a "laziness contract"."

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The teacher get better with experience

By experience, the teacher will improve clearly her/his teaching methods:

- 1- A better understanding of his/her lesson.**
- 2- Better lesson plans,**
- 3- A clearer explanation and presentation,**
- 4- A better class management,**
- 5- A bigger pleasure to teach**

PHILOSOPHY OF TEACHING

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KNOWLEDGE AND SELF- CONFIDENCE

Education should provide **KNOWLEDGE**
and **SELF-CONFIDENCE**.

Both without the other one are useless.

So “**readwritecount**” community decide
to give a little bit of **KNOWLEDGE**
and to rebuild damaged **SELF-CONFIDENCE**.

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KNOWLEDGE

The **KNOWLEDGE** is given by our lessons in a inclusive environment. None of the children are left aside.

The lessons don't cover all the school subjects, but it's enough to improve their school grades in this taught subject, and improve in the same time their **self-confidence**.

Then, this **self-confidence** will spread in the other school subjects at school.

SELF- CONFIDENCE

Underprivileged kids
are more likely
to coping unsuccessful situations:



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SELF- CONFIDENCE

“Let’s give the children a place where they will feel comfortable to express their potential of learning!”

NO TEST:

We will check their results with their school reports.

NO HOMEWORKS:

They have already homework from their school. And homework make children fear the teacher.

NO PUNISHMENT:

Of course, none of our children are wrong, and punishing is not educating.

NO FIRST NO LOSER:

There is no child better than another child, and above all, there is no child less valuable than another child.

NO REWARD:

No individual reward, but rewards for all the classes only.

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**YOU TURN
TEACHERS!**

Teaching gives a lot of pleasure and satisfaction.

It gives a valuable experience and unforgettable memories.

To teach is to care

In France, we say that...

“...enseigner est
le plus beau métier
du monde.*”

*...to teach is the most beautiful occupation of the world.

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