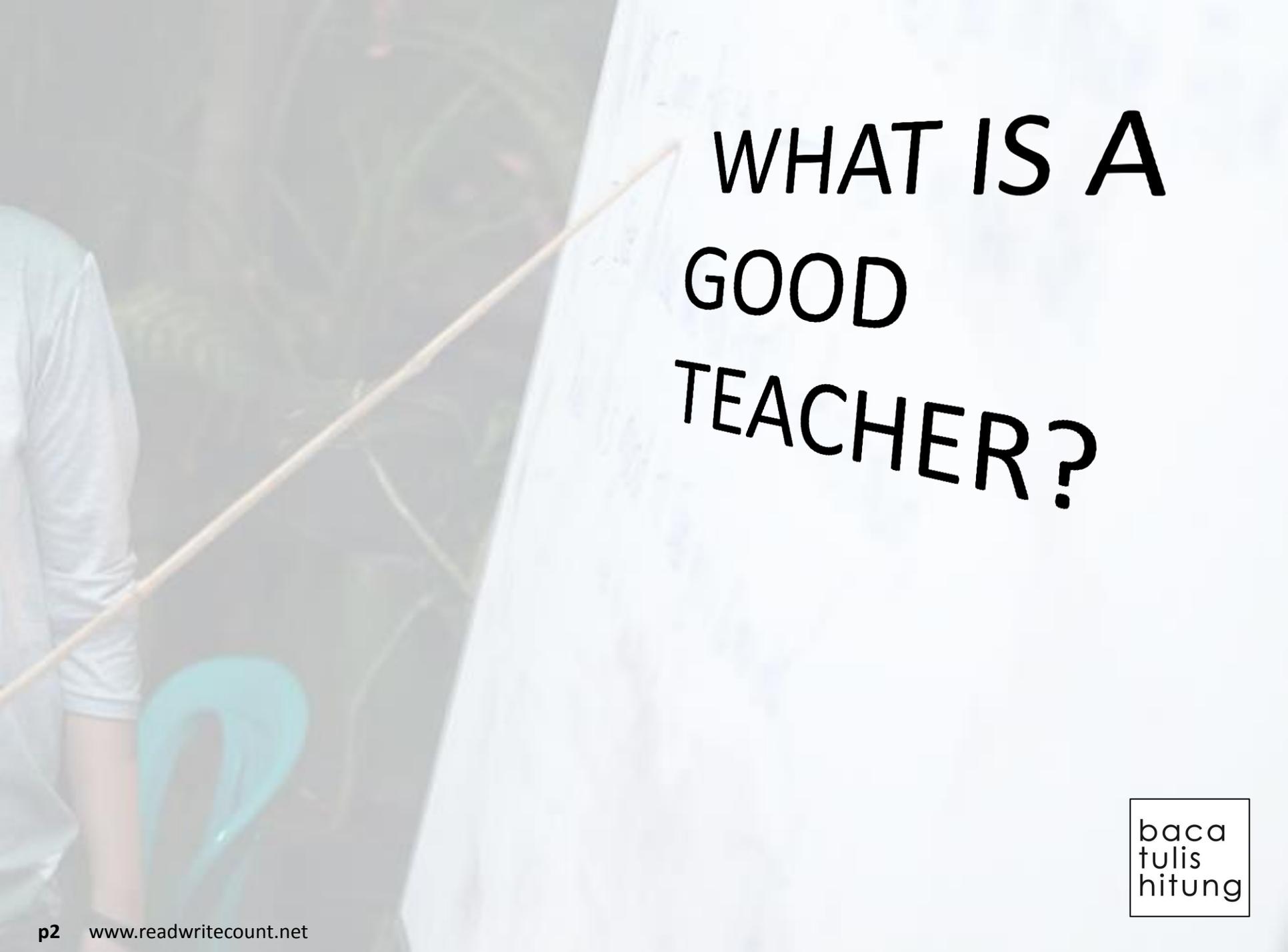


TEACHER TRAINING MANUAL

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A teacher in a light blue shirt is pointing at a whiteboard with a wooden stick. The whiteboard has the text 'WHAT IS A GOOD TEACHER?' written on it. The background is a blurred outdoor scene with greenery.

WHAT IS A GOOD TEACHER?

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WHAT IS A GOOD TEACHER?

- **3 qualities**
- **The teacher knows his/her subject**
- **The teacher prepares a lesson plan**
- **The teacher does a clear presentation**
- **The teacher does a good class management**
- **The teacher will get better by experience**

3 QUALITIES

Authenticity:

Always be simply yourself.
Children respect true people.

Consideration:

Always love and consider all
children as equal.

Empathy:

Always learn and understand
who each child is.

The teacher knows the subject

- 1- The teacher takes time to **complete the knowledge of the lesson** by himself, before the class.
- 2- The teacher take time to **understand clearly the knowledge of the lesson.**
- 3- Then **more confident** will be the teacher, and (s)he will explains the lesson **more efficiently.**

The teacher prepares a lesson plan

A lesson plan is the content of the lesson, step by step. Well prepared, it gives the teacher **confidence** and **quality** to the teaching.

A LESSON DIVIDED IN SEVERAL SESSIONS

If needed, a teacher prepares and separates a lesson by several sessions of 45 min.

Example:

Lesson "WILL " = 4 sessions = 4 lesson plans:

- 1st Session: " WILL " = 45 min
- 2nd Session: " WON'T " = 45 min
- 3rd Session: " WILL/WON'T? " = 45 min
- 4th Session: REVIEW = 45 min

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**The teacher
prepares a
lesson plan**

THE CHILDREN ARE ACTIVE

1- A DISCOVERING EXERCISE (5 MIN)

Create a simple exercise to **make the kids guess** the topic of the lesson: $4 \boxed{?} 3 = 12$

2- THE RULE OR DEFINITION (5 min):

Write here the rule or the definition on the whiteboard. The kids will write it down their notebook very properly.

3- GUIDED PRACTICE (30 min):

By groups (3 to 5), **make them practice** with **many** simple exercises or **games**. This is the most important part of the lesson. The guided practice is the time when the children get the new knowledge, and the children learn better when they interact with each other (the groups).

4- AUTONOMOUS PRACTICE (10 min):

The children do a simple exercise **alone** (no group anymore). They will therefore realize that they know and possess the new knowledge. Very important for self-confidence. (the teacher correct one by one).

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LESSON PLAN

Subject : English

Lesson	:	The articles a and an
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Learning Objectif : To learn the use of **a** and **an**

Production : Paper and small cards

Level : SD

Time allocation : 45 minutes

I. DISCOVERING EXERCISE (5 min)

an umbrella	a banana
an elephant	a car
an office	a pen

Why there are a and an?

II. THE GRAMMAR RULE (5 min)

You use **"A"** when the noun begins with a **consonant** (B-D-C-F-G-H-J,etc)

Example : a car

You use **"AN"** when the noun begins with a **vowel** (A-I-U-E-O) and silent H

Example : an old man; an hour

Use **"A"** and **"AN"** to talk about singular nouns only

III. GUIDED PRACTICE (30 min)

a. WRITING BY GROUPS

Each group have to make a list of 5 nouns using **"A"** and 5 nouns using **"AN"**.

b. READING

The kids read to everyone 2 or 3 words of their list that they already make by themselves.

c. GAME

The teacher make a small group, and each group there are 4 kids.

Practice rule :

To each group, the teacher provides two bigger cards where is written “A” and “AN” and 10 small cards where is written the nouns.

For 15 kids, it would be 3 groups of 5, 3 cards “A” and 3 cards “AN”, and each other kids will have 4 nouns cards, so 36 differents nouns cards (3kids per group X 4 cards X 3 groups = 36)

1 kid has a card written “A”

1 kid has a card written “AN”

3 kids have 4 nouns cards and they have to give to the right kid who have an “A” or “AN” card.

When all the cards have been given, they all together check if all the nouns match with the right “A” or “AN”

When the first round is finish, you shift the cards from a group to another group, and the kids try again with new nouns.

CREATE YOUR CARDS	
18 words starting by VOWEL	18 words starting by CONSONANT
ELEPHANT	CAR
APPLE	BANANA
EMOTIONS	KITCHEN
EGGS	BOAT
ICE CREAM	CIRCUS
OCEAN	KANGAROO
UMBRELLA	COMPUTER
UGLY DOG	CHAIR
ISLAND	COUNTRY
HONOR	BAG
HOUR	WINDOW
ORHID	BOTTLE
INSECT	TELEPHON
IGLOO	CAT
ARTICLE	BED
ARTIST	BLUE SKY
HAPPY BELLY	BALL
ENGLISH MAN	SHOE

IV. AUNOTOMOUS PRACTICE (5 min) Fill with “A” or “AN”

On the beach, I eat ___ Ice cream. My brother buy ___ t-shirt. My mother sit on ___ carpet. My father drink ___ orange juice.

The teacher does a clear presentation

The quality of the pronunciation, the explanation and the writing will make a good quality teaching.

- 1- Write properly with not too small letters,
- 2- Present clearly on the white board, as if it's their notebooks : the children will copy exactly what and where you write,
- 4- Speak clearly, use simple example,
- 5- Use exercise and exemple of their daily life.

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The teacher does a good class management

3 qualities, wide knowledge, lessons plans and clear presentation help the children to enjoy and give them motivation. **There is a good atmosphere in the classroom.**

8 OTHER TIPS FOR CLASS MANAGEMENT:

1- Use a normal, natural voice

Speaking loud allow them to speak loud too!

2- Speak only when students are quiet and ready

Before starting your class, wait that all the students are quiet. Take the time it needs.

3- Use hand signals and other non-verbal communication

Holding one hand in the air, and making eye contact with students, rather than ordering verbally.

4- Address behavior issues quickly, fairly and wisely

Be fair with all the students, or they will not respect you. Never be angry, never accuse, be neutral.

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The teacher does a good class management

5- Define the rules of the class together

Defining the rules of the class with the children will help them to respect those rules.

The teacher ask the children to choose the rules of the class. The teacher will obviously lead the children to choose a predetermined list.

Then each child sign the list.

Here is a list of rules:

(you can be creative and choose your own rules):

- Punctuality
- Mutual respect
- Respect of the classroom
- Cleanliness
- Politeness
- Listening
- Curiosity
- Courage
- Motivation
- Seriousness
- Never be angry
- Patience

The teacher does a good class management

6- Play sometimes the ignorant teacher

The teacher shouldn't hesitate to reverse the role sometimes. If the teacher feels that a student has a knowledge that could be interesting to everybody, the teacher should allow him to explain it to everybody, including to the teacher, who will fake to be ignorant. It's very good for confidence by making the children a teacher.

7- Make the children do exercises by group

Make the children work on exercises by small group (3 to 5). The children learn better through social relationship. Argumentation, debate, new explanation, sharing, in a small group help a lot the children to memorize and understand new concept.

When a child explain to another child, he use the same and suitable language.

8- Encourage negativity to discourage negativity.

With a negative or a conflictual child, the teacher can try to play a role and encourage this child in his/her mistake:
"Oh you are lazy today and don't want to work?
Ok, so from now, you will sign a "laziness contract"."

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The teacher get better with experience

By experience, the teacher will improve clearly her/his teaching methods:

- 1- A better understanding of his/her lesson.**
- 2- Better lesson plans,**
- 3- A clearer explanation and presentation,**
- 4- A better class management,**
- 5- A bigger pleasure to teach**

PHILOSOPHY OF TEACHING

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KNOWLEDGE AND SELF- CONFIDENCE

Education should provide **KNOWLEDGE**
and **SELF-CONFIDENCE**.

Both without the other one are useless.

So “**readwritecount**” community decide
to give a little bit of **KNOWLEDGE**
and to rebuild damaged **SELF-CONFIDENCE**.

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KNOWLEDGE

The **KNOWLEDGE** is given by our lessons in a inclusive environment. None of the children are left aside.

The lessons don't cover all the school subjects, but it's enough to improve their school grades in this taught subject, and improve in the same time their **self-confidence**.

Then, this **self-confidence** will spread in the other school subjects at school.

SELF- CONFIDENCE

**Underprivileged kids
are more likely
to coping unsuccessful situations:**



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SELF- CONFIDENCE

“Let’s give the children a place where they will feel comfortable to express their potential of learning!”

NO TEST:

We will check their results with their school reports.

NO HOMEWORKS:

They have already homework from their school. And homework make children fear the teacher.

NO PUNISHMENT:

Of course, none of our children are wrong, and punishing is not educating.

NO FIRST NO LOSER:

There is no child better than another child, and above all, there is no child less valuable than another child.

NO REWARD:

No individual reward, but rewards for all the classes only.

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**YOU TURN
TEACHERS!**

Teaching gives a lot of pleasure and satisfaction.

It gives a valuable experience and unforgettable memories.

To teach is to care.

In France, we say that...

“...enseigner est
le plus beau métier
du monde.*”

*...to teach is the most beautiful occupation of the world.

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